

PSYCHOLOGY 366: CHILD AND ADOLESCENT PSYCHOPATHOLOGY

Spring 2024

Instructor: Feyza Çorapçı, PhD

Class Hours: Friday 13:40-16:30 (FENS L062)

Textbook: Wicks-Nelson, R., & Israel, A.C. (2016). *Abnormal child and adolescent psychology* (8th ed.). Upper Saddle River, NJ: Pearson International Edition (Online Book 9th Ed. is available if you have E-pub Reader).

COURSE DESCRIPTION: This course is designed to provide the students with a comprehensive understanding of childhood psychopathology based on developmental psychopathology theory.

GOALS: The primary goals of this course are:

- To expose students to the interplay between genetic (and epigenetic), psychological, social, cognitive, emotional, and cultural influences contributing to psychopathology emerging in childhood.
- To present in-depth knowledge about the phenomenology (i.e., symptom presentation, epidemiology), prognosis, and therapeutic approaches of selected disorders such as autism, ADHD, and anxiety disorders.
- To critically discuss current and controversial issues in existing conceptualizations, diagnosis and therapeutic approaches to child and adolescent psychopathology
- To explore clinical case examples and apply principles of developmental psychopathology, psychological assessment, and evidence-based treatments for specific disorders prevalent in children and adolescents.

COURSE REQUIREMENTS:

1. **ATTENDANCE AND PARTICIPATION:** In order to do reasonably well without encountering a lot of anxiety, make sure you regularly attend the lectures. The format of class meetings will generally include both lecture and discussion. Lectures complement the readings in your textbook.
2. **CASES:** Cases will be uploaded ahead of time to the SUcourse and students will be notified to read the case prior to class. In class, students will be assigned to groups to answer questions about this particular clinical case. Questions will tap on the symptomatology, functional impairments, risk and protective factors. A group discussion will follow. Detailed information will be delivered in class.
3. **GROUP TREATMENT PRESENTATION:** Students will form groups (4 students per group). Each group will work on an article that provides information about the treatment of a particular childhood disorder. Articles to the groups will be assigned by the course instructor. Presentations are listed in the syllabus.
4. **QUIZ SHOW QUESTIONS:** There will be two quiz shows throughout the semester. Questions for these quiz shows will be collected from students. Prior to each class, students are expected to write two questions about the topic that we will cover in class. These questions will be posted to the SuCourse forum by the student. The forum to submit questions will be closed an hour prior to the class. Detailed information will be delivered in class.
5. **MIDTERM AND FINAL EXAMS:** There will be one midterm exam and a non-cumulative final exam. Exams will include short essay and multiple choice questions. There will be only one cumulative make-up exam in the Finals week in case you miss either the midterm or the final exam. The make-up exam will be given only to those students who submit an official health report within two days. Otherwise, they will not qualify for the make-up exam.

GRADING: Cases: 10%; Quiz Show Questions: % 15; Group Treatment Presentation: 15%;
Midterm Exam: 30%; Final Exam: 30%

COURSE SCHEDULE

Week	Date	Topic	Textbook Chapter	Class Activity
1	Feb 16	Introduction to Abnormal Child Psychology	CH 1	
2	Feb 23	The Science and Practice of Abnormal Child Psychology	CH 2	
3	Mar 1	Resilience	Masten, A. S., & Narayan, A. J. (2012). <i>Annual Review of Psychology</i> , 63, 227–257.	
4	Mar 8	Assessment and Diagnosis	CH 5	
5	Mar 15	Anxiety Disorders	CH 6	
6	Mar 22	Anxiety Disorders	CH 6	QUIZ SHOW 1
7	Mar 29	MIDTERM		
8	Apr 5	Depressive Disorders	CH 7	
9	Apr 19	Attention-Deficit Hyperactivity Disorder	CH 9	
10	Apr 26	Oppositional Defiant Disorder	CH 8	
11	May 3	Conduct Disorders	CH 8	
12	May 10	Substance Abuse	Outside Reading	
13	May 17	Intellectual Disability	CH 11	QUIZ SHOW 2
14	May 26	Autism Spectrum Disorders	CH 12	