

PSY 201 (FALL, 2020)

MIND & BEHAVIOR

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Class Time and Venue:

Thursday 8:40 am - 10:30 am

Office hour:

By appointment on Thursday 8:40 am - 10:30 am

The lecture videos for each week will be recorded by each instructor and shared. In addition, readings will be provided for each topic. You can study these materials at your own pace.

All synchronous activities, including discussions and exams will be held during the scheduled class hours.

COURSE OBJECTIVES

Upon completion of this course, you should be able to: (a) Demonstrate understanding of basic terminology, concepts and principles of psychology; (b) Understand the basic research process and describe basic research methods; (c) Critically examine theories and empirical findings across subfields of psychology; (d) Discuss the ways that psychological theories are used to assess, predict, or change human behavior and how psychology is applied to influence the lives of humans.

COURSE DESCRIPTION

This course aims to provide an overview of basic understanding of the psychology of human behavior. That is, you will learn to think scientifically about what makes people think, feel, and behave in the ways that they do. This course will introduce you to the basic concepts, terminology, principles and theories that comprise an introductory course. This course will provide a general survey of the field of psychology touching on different domains such as research methods, development, personality and cognition. The main goals are to show the breadth of the psychology field, to acquaint you with the different areas of psychology, to provide you with some of the major concepts of these areas, and to show how they fit together as a science. This course does not require any background knowledge in the field of psychology. It will focus on fundamental puzzles about human behavior and its connections to mind, and on theoretical perspectives and empirical findings that motivate inquiry in psychological science. In doing so, the course also aims to highlight the impact of psychological findings in other fields. The course will present an opportunity for students with different backgrounds to explore links between their fields of interest and psychology.

STRUCTURE

This course is mainly lecture-based. Each week, the students are expected to listen to lectures about key concepts and research findings in different areas of psychology. The lectures are delivered by different instructors each week (all or almost all the faculty members from the psychology program teach this course). This structure provides a unique opportunity to learn about different domains of psychology from the researchers who specialize in diverse research areas. It also gives the opportunity for students to learn about the psychology instructors and to plan the desired future psychology courses accordingly.

COURSE TEXT

You can read free textbook: NYU: Introduction to Psychology Spring 2019
<https://nobaproject.com/textbooks/marjorie-rhodes-new-textbook>

In addition, there will be readings based on selected materials posted on SU Course.

All these readings are recommended, not required.

EVALUATION

Exams: There are 3 midterm exams, and no final exam. You must take the exams on the date indicated regardless of how many other midterms/papers you are scheduled for that date of for that week.

Makeups: Make-up policy is very strict. If you have an official university excuse (e.g., medical) for missing an exam, present the report within a week after the exam. If you have an official university excuse for missing an assignment, you will also be eligible for a makeup. The format of the make-up exams or assignments may or may not match the original exam. All make-ups are given at the end of the semester on a date announced by the instructor.

OVERALL GRADE BREAKDOWN

3 Exams	33% + 27% + 27%
2 Cross-cutting panel discussion Assignments	3% + 3%
Documentary Assignment 1	4 %
Documentary Assignment 2*	3 %

*Last week documentary assignment will include 2 bonus points.

All grades are calculated on a numerical basis and converted to a letter grade scale at the end of the semester. Your grade on an exam is not affected by anyone else's performance.

Research Participation (up to 5 bonus points = 10 research points):

Students can optionally serve as participants in research that is run by Sabancı University researchers. By participating in research, you can get extra points. For this course, you will be able to earn up to 5 bonus points (1 research point equals ~ 30 minutes of research participation). Ten research points (10PRs) will be converted to 5 bonus points added to your overall total at the end of the semester. More information on the available research projects will be provided during the semester. You will be able to sign up for the experiments and get your research participation points through the online Sona system at <http://sabanciuniv.sona-systems.com>. Please, carefully read the Guide for Students: Sabancı University Experiment Credits System (Sona).

GRADING SCALE

A	90-100
A-	85-89
B+	80-84
B	75-79
B-	70-74
C+	65-69
C	60-64
C-	55-59
D+	50-54
D	45-49
F	0-44

Academic Integrity

Each student in this course is expected to abide by the Sabancı University Code of Academic Integrity. There will be zero tolerance for cheating. Any work submitted by a student in this course for academic credit must be the student's own work.

SCHEDULE

WEEK	WEEK OF	Synchronous	Asynchronous	LECTURER
1	8 October	8:40 – 9:30. Syllabus discussion	Introduction	O. Blazhenkova
2	15 October	9:40 – 10:30. Cognitive Cross-cutting Panel	Research Logic Take-home Assignment (cross-cutting)	R. Booth
3	22 October	8:40 – 9:30. Discussion session held by TAs (optional)	Neuroscience	N. Alp
4	29 October		Perception & Attention	N. Alp & E. Günseli
5	5 November	8:40 – 9:30. EXAM 1		
6	12 November	8:40 – 9:30. Discussion session held by TAs (optional)	Learning & Memory	E. Günseli
7	19 November		Developmental Psychology Movie, Take-home Assignment (movie)	Ç. Bağcı
8	26 November	9.00 – 10:00. Discussion session held by TAs (optional)	Language	J. Kanero
9	3 December	8:40 – 9:30. EXAM 2		
10	10 December		Social Psychology	G. Gunaydin
11	17 December	9:40 – 10:30. Social Cross-cutting Panel	Culture Take-home Assignment (cross-cutting)	N. Sumer
12	24 December	8:40 – 9:30. Discussion session held by TAs (optional)	Individual Differences	O. Blazhenkova
13	31 December		Psychological well-being Movie, Take-home Assignment (movie)	E. Selçuk
14	7 January	8:40 – 9:30. EXAM 3		

We reserve the right to modify the content and timing of scheduled topics, readings, and assignments if needed.