

PSY 201 (SPRING, 2021)

MIND & BEHAVIOR

Coordinator: **Olesya Blazhenkova** olesya.blazhenkova@sabanciuniv.edu
Office hour: TBA and by appointment

Instructors:

A.Buyukcan Tetik asuman.buyukcan@sabanciuniv.edu
Emre Selcuk emre.selcuk@sabanciuniv.edu
Eren Günseli eren.gunseli@sabanciuniv.edu
Gul Gunaydin gul.gunaydin@sabanciuniv.edu
Junko Kanero junko.kanero@sabanciuniv.edu
Nebi Sumer nebi.sumer@sabanciuniv.edu
Nihan Alp nihan.alp@sabanciuniv.edu
Olesya Blazhenkova olesya.blazhenkova@sabanciuniv.edu
Rob Booth robert.booth@sabanciuniv.edu
Sabahat Cigdem Bagci cigdem.bagci@sabanciuniv.edu

Teaching assistants:

Bahar Gaser bahar.gaser@sabanciuniv.edu
Ecem Erkol ecem.erkol@sabanciuniv.edu
Gizem Henden gizemhenden@sabanciuniv.edu
Berfin Acar berfinacar@sabanciuniv.edu
Ladin Gürdal ladin.gurdal@sabanciuniv.edu
Duygu Yücel duyguyucel@sabanciuniv.edu
and other graduate psychology students

Class Time and Venue:

Monday 10:40 am - 11:30 am

Join Zoom Meeting

<https://sabanciuniv.zoom.us/j/99613019817?pwd=cHdGakZTVThqYVgvVHZWaXhRZXczQT09>

Meeting ID: 996 1301 9817

Passcode: 1234321

You must attend the synchronous Zoom lectures, recitations, etc. with your SU email account.

The lecture videos for each week will be recorded by each instructor and shared. In addition, readings will be provided for each topic. You can study these materials at your own pace. All synchronous activities, including discussions and exams will be held during the scheduled class hour.

COURSE OBJECTIVES

Upon completion of this course, you should be able to: (a) Demonstrate understanding of basic terminology, concepts and principles of psychology; (b) Understand the basic research process and describe basic research methods; (c) Critically examine theories and empirical findings across subfields of psychology; (d) Discuss the ways that psychological theories are used to assess, predict, or change human behavior and how psychology is applied to influence the lives of humans.

COURSE DESCRIPTION

This course aims to provide an overview of basic understanding of the psychology of human behavior. That is, you will learn to think scientifically about what makes people think, feel, and behave in the ways that they do. This course will introduce you to the basic concepts, terminology, principles, and theories that comprise an introductory course. This course will provide a general survey of the field of psychology touching on different domains such as research methods, development, personality, and cognition. The main goals are to show the breadth of the psychology field, to acquaint you with the different areas of psychology, to provide you with some of the major concepts of these areas, and to show how they fit together as a science. This course does not require any background knowledge in the field of psychology. It will focus on fundamental puzzles about human behavior and its connections to mind, and on theoretical perspectives and empirical findings that motivate inquiry in psychological science. In doing so, the course also aims to highlight the impact of psychological findings in other fields. The course will present an opportunity for students with different backgrounds to explore links between their fields of interest and psychology.

STRUCTURE

Each week, the students are expected to listen to pre-recorded lectures about key concepts and research findings in different areas of psychology. The lectures are delivered asynchronously by different instructors each week (all or almost all the faculty members from the psychology program teach this course). This structure provides a unique opportunity to learn about different domains of psychology from the researchers who specialize in diverse research areas. It also gives the opportunity for students to learn about the psychology instructors and to plan the desired future psychology courses accordingly. In addition, students participate in discussion sessions held during the class our by teaching assistants (graduate psychology students). Additional activities such as cross-cutting panels involve psychology faculty members from different fields.

COURSE TEXT

You can read free textbook: NYU: Introduction to Psychology Spring 2019 <https://nobaproject.com/textbooks/marjorie-rhodes-new-textbook>. In addition, there will be readings based on selected materials posted on SU Course. All these readings are recommended, not required.

EVALUATION

Exams and assignments will be delivered via SUcourse+. Make-up policy is strict. If you have an official excuse (e.g., medical) for missing an exam or assignment, present the report within a week after the exam. The format of the make-up exams or assignments may or may not match the original exam. All make-ups are given at the end of the semester.

OVERALL GRADE BREAKDOWN

2 Exams	40% + 45%
2 Cross-Cutting Panel Discussion Assignments	3% + 3%
2 Documentary Assignments	3% + 3%
Participation in Discussions and Kahoot Games	3%

Exams: There are 2 midterm exams, and no final exam. You must take the exams on the date indicated regardless of how many other midterms/papers you are scheduled for that date of for that week. Students who fail to show up for any of the exams indicated in the Syllabus without a valid excuse and not taking the make-up examinations for such exams will receive N/A grade.

Assignments: All the assignments are take-home. They require writing based on either cross-cutting meetings (research-related discussions with different faculty members) or watching documentaries and relating them to course materials.

Kahoot Bonus (up to 1 point)

Kahoot games based on different lecture topics will be hold during the discussion sessions. Twenty (20) winners (considering total points on all kahoots) will get 1 bonus point.

Research Participation (up to 5 bonus points = 10 sona research points):

Students can optionally serve as participants in research that is run by Sabancı University researchers. By participating in research, you can get extra points. For this course, you will be able to earn up to 5 bonus points (1 research point equals ~ 30 minutes of research participation). Ten research points (10PRs) will be converted to 5 bonus points added to your overall total at the end of the semester. More information on the available research projects will be provided during the semester. You will be able to sign up for the experiments and get your research participation points through the online Sona system at <http://sabanciuniv.sona-systems.com>. Please, carefully read the Guide for Students: Sabancı University Experiment Credits System (Sona).

GRADING SCALE

A	93-100
A-	86-92
B+	80-85
B	75-79
B-	70-74
C+	65-69
C	60-64
C-	55-59
D+	50-54
D	45-49
F	0-44

All grades are calculated on a numerical basis and converted to a letter grade scale at the end of the semester.

Academic Integrity

Each student in this course is expected to abide by the Sabancı University Code of Academic Integrity. There will be zero tolerance for cheating. Any work submitted by a student in this course for academic credit must be the student's own work.

SCHEDULE

WEEK		Synchronous	Asynchronous	LECTURER
1	22 Feb	Syllabus discussion	Introduction	O. Blazhenkova
2	1 March	Cognitive Cross-cutting Panel	Research Logic Take-home Assignment (cross-cutting)	R. Booth
3	8 March	Discussion session held by TAs	Neuroscience	N. Alp
4	15 March	Discussion session held by TAs	Perception & Attention	N. Alp & E. Günseli
5	22 March	Discussion session held by TAs	Learning & Memory	E. Günseli
6	29 March	EXAM 1		
7	5 April	Discussion session held by TAs	Developmental Psychology Movie, Take-home Assignment (movie)	Ç. Bağcı
8	12 April	Discussion session held by TAs	Language	J. Kanero
9	19 April	Social Cross-cutting Panel	Personality Take-home Assignment (cross-cutting)	A. Buyukcan Tetik
10	26 April	Discussion session held by TAs	Social Psychology	G. Gunaydin
11	3 May	Discussion session held by TAs	Culture	N. Sumer
12	10 May	NO CLASS		
13	17 May	EXAM 2		
14	24 May	Discussion session held by TAs	Psychological Well-Being Movie, Take-home Assignment (movie)	E. Selçuk

We reserve the right to modify the content and timing of scheduled topics, readings, and assignments if needed.