

**Social Psychology  
2021-2022 Fall Semester**

<b>Course Code:</b>	<b>PSY 340</b>
<b>Instructor:</b>	<b>Asuman Buyukcan Tetik</b> (asuman.buyukcan@sabanciuniv.edu)
<b>Credits:</b>	3
<b>Office hours:</b>	Please email me to make an appointment.
<b>TA-1:</b>	Turan Deniz Ergun <tergun@sabanciuniv.edu>
<b>TA-2:</b>	Kerem Besim Durbin <besim.durbin@sabanciuniv.edu>

### 1. Brief Introduction

This course aims to introduce one of the subfields of psychology, namely, social psychology. The theories, scientific findings, and discussions covered in this course will advance your scientific knowledge of social psychology and help you develop your abilities and skills in understanding yourself, people around you, relationships, and the social environment in general. Topics of this course include, but are not limited to, social perception, attitudes, attraction, aggression, and group dynamics (please see below for the list of all topics).

### 2. Distribution of class hours

Tuesday: 15:40-16:30, online

Friday: 14:40-16:30, in-class (FASS 1008-1010) & online

### 3. Course Goals and Learning Objectives

Although the general goal of this course is teaching main social psychological concepts, theories, and findings, developing your skills in the following broad areas is also among the learning objectives of this course:

- a) **Communication and Discussion:** You are expected to listen to the Instructor's and your classmates' ideas, comments, and opinions. Being able to respect and discuss different views is one of the main components of this course.
- b) **Critical Thinking:** Even though you are expected to learn theories, findings, and the literature covered in this course, please do not forget that science is a matter of progress. Therefore, please do not hesitate to discuss current findings and have a critical and open mind. When you do this, however, please consider the communication and discussion goals of this course. Discussions should be done respectfully.
- c) **Not intuition, but science:** Please do not forget that science is based on research methods. Your daily observations and experiences, of course, are essential to understand many social psychological concepts. Nevertheless, do not forget that your ideas and opinions may not be in line with scientific findings.
- d) **Research methods:** Although we will focus on different social psychological topics, similar research methods are used to research various topics. Getting familiar with how scientists in social psychology conduct their research is one of the learning objectives of this course.
- e) **Implications and Applications:** You are also expected to consider the impact of social psychological topics on society in general. Discussions on possible applications of social psychological findings are welcome.

#### 4. Course Materials

I will primarily benefit from *An Introduction to Social Psychology (6th Edition)*, edited by **Miles Hewstone, Wolfgang Stroebe, and Klaus Jonas**. The textbook also has a website that provides some valuable resources.

Nevertheless, course materials uploaded to the Course Website and attendance at the discussion sessions would be sufficient to learn the essential aspects. For details, I'd refer to the book mentioned above.

Supplementary readings may be provided during the semester. You will be notified in advance in case additional readings are assigned.

#### 5. Assessment

The summary of grading is as follows:

Type of assessment	% of total grade
Online quizzes	20%
Data blitz Presentation	20%
Video Assignment (Group Project)	30%
Final Take-Home Exam	30%
<b>Total</b>	<b>100%</b>

##### 4.1. Online quizzes

Online quizzes will include a mixture of different types of questions (e.g., short essays, fill-in-the-blanks, free-response, and/or multiple-choice questions). Questions in the quizzes are based on everything (i.e., slides, handouts, discussions, videos, etc.) covered in lectures and on all the reading materials (i.e., assigned chapters in the textbook, assigned articles (if any)).

There will be **four online quizzes** with a few questions. Each quiz will last max. 10 minutes. **The quizzes will take place during the online classes (Tuesdays). The time of the quiz will be announced one week in advance. At the end of the semester, the lowest quiz grade will not be considered in the evaluation.** If the number of online quizzes you took is less than 3 at the end of the semester, you will get as many zeros as the number of missed online quizzes (e.g., if you attended only 1 online quiz, you will get two zeros).

##### 4.2. Data blitz Presentation

Data blitz presentations are known as **short (around 5 minutes)** presentations. You are expected to give a data blitz presentation about a published article. This presentation will be individual work. You will be notified about the expectations and detailed instructions during the semester.

##### 4.3. Video Assignment

This assignment will be group work. Each group will be composed of **3** individuals (this number may change according to the number of registered students) and record only one video as the group work. This video will be **maximum 5 minutes long**.

You can watch some examples here: <http://nobaproject.com/student-video-award/winners>. You will be expected to record a video similar to the videos in this link. I will let you know about the topic of the videos and detailed instructions.

You are free to create your group. However, I may change the members of your group and/or assign additional individuals to your group too.

#### 4.4. Take-Home Final Exam

The take-home final exam will cover all chapters throughout the semester, but it will rely on critical thinking and discussion of the course materials. Thus, extensive knowledge of the course materials is a must for success in this exam.

#### 4.5. Research points (Extra credits)

Students can optionally serve as participants in research that is run by Sabanci University researchers. By participating in research, you can get research points. For this course, you will be able to earn up to 6 research points (1 credit equals ~ 29 minutes of research participation). These 6 RP points will be converted to 3 points added to your overall total at the end of the semester. More information on the available research projects will be provided during the semester.

You will be able to sign up for the experiments and get your research points through the online Sona system at <http://sabanciuniv.sona-systems.com>

Please, carefully read the Guide for Students: Sabanci University Experiment Credits System (Sona), which will be uploaded to the Course Website.

## 6. Grading

>=90	A
85-89	A-
80-84	B+
75-79	B
70-74	B-
65-69	C+
60-64	C
55-59	C-
50-54	D+
45-49	D
0-44	F

## 7. Timetable

Week	Week starting with	Content
1	27 September	Syllabus & Introduction to Social Psychology (C 1)
2	4 October	Research Methods (C 2)
3	11 October	Social Perception and Attribution (C 3)
4	18 October	Social Cognition (C 4)
5	25 October	The Self (C 5) – <b>No class on the 29th</b>
6	1 November	The Self (C 5) & Attitudes (C 6)
7	8 November	Attitudes (C 6) & Strategies to Change Attitudes and Behaviors (C 7)
8	15 November	Social Influence (C8)
9	22 November	Student Presentations
10	29 November	Student Presentations
11	6 December	Aggression (C9)
12	13 December	Prosocial Behavior (C10)
13	20 December	Group Dynamics & Group Performance and Leadership (C12-13)
14	27 December	Prejudice and Intergroup Relationships (C14)

## 8. Other announcements

9. I may slightly change this syllabus throughout the semester. I will let you know in case I make any changes.
10. Before each assessment, you are expected to read the readings (power point slides, course materials, etc. ).
11. Please do not forget that as a university policy, all University members have to behave according to the academic principles mentioned here:  
<https://www.sabanciuniv.edu/en/academic-integrity-statement>. Please read all those principles.
12. Plagiarism from either external resources or your classmates' work or any type of fraud (e.g., cheating, copying) will not be tolerated. Students who engage in these behaviors will fail in this course and be a subject of a disciplinary inquiry.
13. Any type of work that will be graded (presentations, response/reaction papers etc.) has an exam status, and any kind of "intihal" (plagiarism) in the graded work will be categorized as cheating.
14. Make-ups can be allowed only in case of an emergency (e.g., medical emergency). The student should email me as soon as possible in this type of situation.