**Masters in Finance Program
Fall 2021**

**MFIN850 – Accounting and Financial Statement Analysis**

**Instructor:** Dr. Sunay Mutlu

**E-mail:** sunay.mutlu@sabanciuniv.edu

**Office Hours:** Please contact for online meeting requests

**This is a tentative class syllabus and it is subject to change at the instructor’s discretion. Students are expected to be aware of any additional course policies presented by the instructor during the course**.

This class is structured in two main parts. The first part covers the basics of financial accounting. The students will:

* Develop a sufficient understanding of the basic concepts underlying financial reports so that they can apply the concepts to new and different situations
* Get acquainted with accounting terminology and methods so that they can interpret, analyze, and evaluate financial statements and notes currently published in financial reports

In the second part, students will assume the role of a financial statement user. This part will cover concepts and tools that will help students to:

* Articulate the firm’s performance
* Increase understanding and ability to use tools to analyze information presented in financial statements
* Understand the benefits and limitations of financial information provided in financial statements and the motivation for and process of making adjustments to this information
* Understand the techniques used to manipulate/bias reported performance and the incentives underlying performance management/manipulation
* Understand the firm and its financials to make informed predictions about future performance
* Motivate, understand, construct and implement various inputs in valuation models

**Suggested Materials**

1. *Survey of Accounting, 5th edition* by Edmonds, Edmonds, Olds, McNair and Tsay (ISBN: 978-1-259-63112-2).
2. *Financial Reporting, Financial Statement Analysis and Valuation, 9th edition* by Wahlen, Baginski and Bradshaw (ISBN: 978-1-337-61468-9)

**Course Grading**

Your grade in the class will be determined in the following manner:

In-class Assessments 90%

Attendance and Participation 10%

**Assessments**

Assessments will be in-class and from that day’s material to make sure that you review and practice the material in a timely manner. Please note that *no assessment grade will be dropped*. In case you miss an assessment, your grade for that assessment will be zero.

**Attendance and Participation**

This is a condensed class that covers a wide variety of topics over a short period of time. Hence, regular class attendance is important and will be graded. Class participation is expected and will make the class more enjoyable. Professional attitude in class is expected.

**Detailed Course Outline**

|  |
| --- |
| **Session 1: Saturday, October 2** |
| *Morning* | Introduction to Accounting |
| *Afternoon* | Introduction to Accounting |
| **Session 2: Monday, October 4** |
| *Morning* | Accruals and Deferrals |
| *Afternoon* | Double Entry Accounting |
| **Session 3: Tuesday, October 5** |
| *Morning* | Accounting for Receivables and Inventory |
| *Afternoon* | Account for Long Lived Assets |
| **Session 4: Wednesday, October 6** |
| *Morning* | Profitability and Risk Analysis |
| *Afternoon* | Profitability and Risk Analysis – Big Data Application with R |
| **Session 5: Thursday, October 7** |
| *Morning* | Accounting Quality |
| *Afternoon* | Forecasting Financial Statements |
| **Session 6: Friday, October 8** |
| *Morning* | Dividend Valuation Approach |
| *Afternoon* | TBA |

**Instructional Design**

The delivery of the class material will be conducted through synchronous online lectures on content, and class discussion on examples. Students will be responsible for taking their own notes.

**Academic Honesty:**

Learning is enhanced through cooperation and as such you are encouraged to work in groups, ask for and give help freely in all appropriate settings. At the same time, as a matter of personal integrity, you should only represent your own work as yours. Any work that is submitted to be evaluated in this class should be an original piece of writing, presenting your ideas in your own words. Everything you borrow from books, articles, or web sites (including those in the syllabus) should be properly cited. Although you are encouraged to discuss your ideas with others (including your friends in the class), it is important that you do not share your writing (slides, MS Excel files, reports, etc.) with anyone. Using ideas, text and other intellectual property developed by someone else while claiming it is your original work is *plagiarism*. Copying from others or providing answers or information, written or oral, to others is *cheating*. Unauthorized help from another person or having someone else write one’s paper or Assessment is *collusion*. Cheating, plagiarism and collusion are serious offenses that could result in an F grade and disciplinary action. Please pay utmost attention to avoid such accusations.