

SABANCI UNIVERSITY
Hist 191-Y / Principles of Atatürk and the History of the Turkish Revolution I
2023-2024 Spring

Lectures: On campus on Wednesday / 10.40-12.30
FASS 1011

Instructors:

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Course Description: HIST 191 provides a comprehensive academic perspective on the history of the late Ottoman Empire and the societies that lived there in the past and present. HIST 191 is designed as complementary to HIST 192 that follows-up the content and timeline introduced in HIST 191 course, in a thematic order, by reflecting on major milestones in the history of the Ottoman Empire from the early 19th century up to the end of World War I. Taking the history of the late Ottoman Empire at its center, HIST 191 offers an interdisciplinary approach by relying on other disciplines including human history, political science, economy, and sociology. Besides, the content of HIST 191 is strongly related to the content of TLL 101. The thematic structure and the chronological framework of these separate courses follow parallel trajectories. To that end, the course provides a chance to relate the historical content of HIST 191 to the literary works that are studied in TLL 101. Finally, this course aims to teach basics of academic literacy, source criticism and fact-checking as integrated skills whilst dealing with the content material.

Course Goals: Considering its comparative and thematic content, HIST 191 course aims to provide the means to comprehend the history of the late Ottoman Empire in the context of broader world history. This course aims to investigate the political, cultural, and economic developments that took place in the last century of the empire. Another objective of this course is to help the students to acquire a cultural background.

Grading: The components of the grading are as follows:

| | | | |
|---------------|---|-----|--------------|
| Midterm Exam | : | 40% | |
| In-class Quiz | : | 20% | 10% x 2 Quiz |
| Final Exam | : | 40% | |

Course Requirements: Students are expected to attend the lectures regularly on time. HIST 191 course have a 10-minute rule for the lectures and the students who miss the first 10 minutes of the lectures, are not allowed into the lecture hall. These students are able to attend the second hour of the class after the break. Attendance is **not mandatory** for HIST 191 course. However, students who do not attend classes without a valid and official reason, they may miss the in-class quizzes and that may cause them to lose up to 20% of the total course grade.

Students are expected to complete the assigned weekly readings before coming to the class, which are available online on the SuCourse system. In certain weeks, audial and visual materials may also be assigned through SuCourse for the review of the students. As a part of the course requirements, students have to take one midterm exam, one final exam, and the in-class quizzes on time to complete the course successfully.

Important note: The initial lecture will start during the second week of the semester, on 22nd of February, to ensure synchronization with the other section of HIST 191. Therefore, the final lecture will be available as a recorded video. The announcement pertaining to this topic will be shared as the semester comes to an end.

Course Components:

Midterm and Final Exam:

HIST 191 course has two examinations, the midterm exam and the final exam. These exams will be held in-class on campus.. Exam evaluations will be based on the assessment of how the students comprehend and analyze the content and produce their own arguments by using the course materials given, the lectures taught and the lecture notes that are uploaded into the system by the lecturers. The specific details regarding the exam logistics and format will be announced before the exam dates.

In-Class Quiz:

These are commentary questions that will be asked during **any three class sessions** throughout the semester in-class related to that week's course content. The purpose of these questions is to evaluate students' comprehension and interpretation skills of the course they are following. The dates of the class sessions where the quiz questions will be asked **will not** be announced to students in advance. 2 highest quizzes out of 3 will count as the final quiz component at the end of the semester. **The in-class quizzes have no objection policy and grade change. For those who wish to receive feedback are advised to contact our teaching assistants and arrange office hours.**

Grading Scale:

| | |
|--------|----|
| 90-100 | A |
| 86-89 | A- |
| 82-85 | B+ |
| 78-81 | B |
| 74-77 | B- |
| 70-73 | C+ |
| 66-69 | C |
| 62-65 | C- |
| 58-61 | D+ |
| 54-57 | D |
| 0-53 | F |

Academic Integrity: Cases of plagiarism and cheating will automatically be penalized with a 0 (zero) from the assignment/examination and the entire grade component related to that assignment/examination. In addition to that, these cases will be directly referred to the Dean's Office for disciplinary action. For the university's Academic Integrity Statement, see:

<http://www.sabanciuniv.edu/en/academic-integrity-statement>

Make-up Policy: Make-ups are only allowed for the students who submit a medical report approved by the Sabancı University Health Center. Students who have a valid health report for the midterm and final exams on the relevant exam dates can take a make-up exam at the end of the semester. The make-up exam will be cumulative, meaning that students will be responsible for the content of the entire course in the make-up exam. The format of the make-up exam may be different from the midterm or final exam. The grade to be taken from the make-up exam will be counted towards the exam place where the student is reported.

In case the students could/would not attend the make-up exams even though they have submitted an official report from or approved by the University Health Center for the midterm or the final exam, the grade to be taken from the make-up exam will be accepted instead of both exam grades.

If students submit a valid health report for the days when the in-class quizzes are asked, the average of the student's grades from the same component throughout the semester is entered as the score of the in-class quiz question asked on the relevant day.

Objection Policy: Students who want to use their right to object their exam grades should first request office hours by sending an e-mail to the course assistant who evaluates the exam. After the feedback he/she receives, he/she has the right to take his/her second objection request to the course coordinator. Students who do not complete the first step do not have the right to bring their objection requests directly to the course coordinator.

In the second step, an office time appointment should be requested by sending an e-mail to the course coordinator **Berna Kamay Ulusay**. Upon the request, the relevant exam will be re-evaluated. The exam grade attained as a result of the objection request may be higher or lower than the initial assessment grade.

Important Disclaimer: Amendments could be made to this syllabus. Please follow email and SUCourse announcements throughout the semester.

Course Outline and Readings

Week 1 - 22 February

Lecture 1: HIST Courses (191-192): Design and how do they work?

Lecture 2: Chronology/Concepts and the Mechanics of the Course (historiography toolbox)

Week 2 - 29 February

Lecture 1: Ottoman “Ancien Regime”: *Millet* system, Circle of Justice, Ottoman *Reaya*

Lecture 2: Ottoman “Ancien Regime”: Military, Legal, Political system

*William L. Cleveland, and Martin Bunton, *A History of the Modern Middle East*, (Westview Press, 2009), 42-51 and 61-64.

Week 3 – 7 March

Lecture 1: The Birth of Reform Era: Mahmud II (1808 - 1839)

Lecture 2: New Era, New Institutions

* Cleveland, and Burton, *A History of the Modern Middle East*, 64-80.

*Primary Source:

Ali Akyıldız, Şükrü Hanioglu, “Negotiating the Power of the Sultan: The Ottoman Sened-i

İttifak (Deed of Agreement), 1808,” in *The Modern Middle East: A Sourcebook for History*, ed. by Camron Michael Amin, Benjamin C. Fortna, Elizabeth Frierson, (Oxford University Press, 2006), 22-30.

Week 4 - 14 March

Lecture 1: The Tanzimat Period (1839)

Lecture 2: What is new about the Tanzimat?

* Carter V. Findley, “The Tanzimat,” in *The Cambridge History of Turkey, Vol. 4*, ed. by Reşat Kasaba, (Cambridge University Press, 2008), 11-37.

Primary Source:

* James L. Gelvin, “Hatt-ı Sharif of Gulhane,” in *The Modern Middle East: A History*, (Oxford University Press, 2011), 159-161.

Week 5 – 21 March

Lecture 1: Crimean War and “the Eastern Question”

Lecture 2: Young Ottomans and Constitutionalism (*Kanun-i Esasi 1876*)

Primary Source: Cleveland, and Burton, *A History of the Modern Middle East*, 81-92.

* James L. Gelvin, “The Islahat Fermanı,” in *The Modern Middle East: A History*, (Oxford University Press, 2011), 161-164.

* James Gelvin, “Namık Kemal: Extract from the Journal *Hürriyet*,” in *The Modern Middle East: A History*, (Oxford University Press, 2011), 173-174.

Week 6 – 28 March

Lecture 1: The Reign of Abdulhamid II: Russo-Turkish War (*93 harbi*) and New Borders

Lecture 2: The Reign of Abdulhamid II: Law, Education, Bureaucracy

* Benjamin Fortna, “The Reign of Abdülhamid II,” in *The Cambridge History of Turkey, Vol. 4* ed. Reşat Kasaba (Cambridge University Press, 2008), 38-61.

Primary Source:

* Benjamin Fortna, “Discipline in a late Ottoman provincial secondary school, 1903,” in *The Modern Middle East: A Sourcebook for History*, 48-52.

Week 7 – 4 April

Lecture 1: The dynamics of autocratic regime

Lecture 2: Young Turks ve opposition

* William Cleaveland, “The Era of Young Turks and the Iranian Constitutionalists,” *A History of The Modern Middle East*, (Westview Press, 2009), 133-148.

*Primary Source:

Palmira Brummett: “The aftermath of revolution in the Ottoman cartoon space, 1909-1910.” in *The Modern Middle East: A Sourcebook for History*, 108-111.

Spring Break (8-12 April)

Week 8 - 18 April

Lecture 1: Second Constitutional Era (1908)

Lecture 2: Counterrevolution: 31 March Incident

*Şükrü Hanioglu, “The Second Constitutional Period, 1908-1918,” in *The Cambridge History of Turkey*, Vol. 4, 62-83.

Midterm exam date and hour will be announced on Sucourse

Week 9- 25 April

Lecture 1: Islam in the Ottoman Empire

Lecture 2: Women’s movement in the Ottoman Empire

* Serpil Çakır, “Feminism and Feminist History-Writing in Turkey: The Discovery of Ottoman Feminism,” *ASPASIA*, vol. 1 (2007), 61-83.

Week 10 – 2 May

Lecture 1: The Ottoman Liberalism and Global Marketplaces

Lecture 2: The Ottoman Empire and the Foreign Debt (Tanzimat/1914)

* Edhem Eldem, “Ottoman financial integration with Europe: foreign loans, the Ottoman Bank and the Ottoman public debt,” *European Review*, 13-3 (2005),431–445.

Week 11 - 9 May

Lecture 1: Nationalist movements in the Ottoman Empire

Lecture 2: Socialist movements in the Ottoman Empire

* Primary Source:

Barak Salmoni, "Excerpts from *Üç Tarz-ı Siyaset* (Three Kinds of Politics) by Akçuraoğlu Yusuf, 1904, in *The Modern Middle East: A Sourcebook for History*, 320-330.

Week 12 - 16 May

Lecture 1: The Balkan Wars I - II

Lecture 2: Legacy of the Balkan Wars and 1913 Coup d'Etat (*Bab-ı Ali Baskını*)

* Şükrü Hanioglu, "The Second Constitutional Period, 1908-1918," in *The Cambridge History of Turkey*, Vol. 4, 96, 111.

Week 13 - 23 May

Lecture 1: The Long World-War

Lecture 2: WWI: Ottoman Front

* William L. Cleveland, and Martin Bunton, *A History of the Modern Middle East*, (Westview Press, 2009), 149-170.

*Primary Source:

Robert G. Landen, "The Ottoman home front, a German correspondent's remarks, 1917," 411-443.

Week 14 – 29 May (pre-recorded lecture video)

Lecture 1: Post-war Period

Lecture 2: Armistice of Mudros (30 October 1918) - Review

*Zürcher, E.J., "The Ottoman Empire and the Armistice of Moudros," in *At the Eleventh Hour: Reflections, Hopes, and Anxieties at the Closing of the Great War, 1918*, ed. by Hugh Cecil and Peter H. Liddle (London: Leo Cooper, 1998), 266-275.

Final Exam (In the finals week, date will be announced on SUCourse)